

PROJECT #2 - OPTION A

ONLINE DISCUSSION

Summer Reading Project

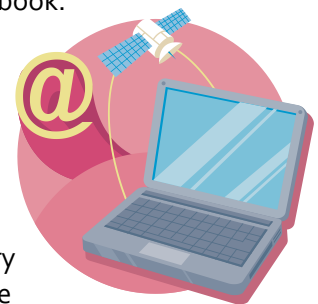
Many of you probably spend a lot of time IMing or texting friends. This project choice allows you to converse with friends who have read the same book, and through your discussion, deepen your understanding of the book.

To do this project, you must first find someone else you know who is also in the Summer Reading Program and who is willing to read the same book you are at a similar time. If this sounds difficult, you might want to choose one of the other options.

Then, talk with a parent or guardian about having an online discussion and get his/her approval. You can use any program you would normally use to IM as long as your parents/guardians approve.

Requirements:

- You must have three separate IM conversations as you read. Be sure to indicate time and date for each.
- To prepare for each discussion, you must have questions, comments, and significant quotes you wish to discuss as this will be an important part of having a thorough book talk. You must use a minimum of FOUR of these throughout each of your discussions.
- Be sure through the discussion meetings to bring up specific parts of the text you are either asking about or giving advice about to show your understanding of the book.
- You may also discuss what you like, what bothers you, what you were connected to, or any other reaction you have had with the text.
- Be sure to also include the page number, so your friends can find the section you are talking about easily and make appropriate comments.
- Be sure that you respond to your friend's questions, comments, and quotations as well, showing your deeper understanding.
- In addition, even though you usually use informal language for IMing, try to use more academic, classroom appropriate language since this will be turned in for a project grade.



Then, just print each discussion when you finish, and clarify which comments you and other students made. Each student must print a copy to turn in that is neat and easy for your teacher to follow.

THE RUBRIC:
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	Points	Comments
Three clearly dated online discussions took place about the book.	6	
Minimum of FOUR insightful questions, comments, and/or significant quotations (with page numbers) were used during EACH online discussion.	12	
Understanding of book is shown through comments made.	5	
Online discussion is turned in neatly with clearly marked areas where each student responded.	2	

Total Points: _____/25