

### Chapters 13-15

- Appalled- To be horrified Pg. 152
- Antagonize- To bother someone constantly Pg. 160
- Patronizing- To constantly give your opinion to someone Pg. 165

### Chapters 16-18

- Petulantly- To be very touchy Pg. 212
- Blighted- Any kind of destruction to something Pg. 225
- Reproachful- Full of exaggerated looks Pg. 132

### Chapters 19-21

- Valiantly- Bold and courageous Pg. 261
- Perplexed- To be very puzzled or confused Pg. 271

### Chapters 22-24

- Convulsive- To be able to make someone sick Pg. 292
- Precarious- Uncertain or unstable Pg. 299
- Abashed- To destroy some ones confidence Pg. 313

### Chapters 25-26

- Preened- An animal cleaning itself Pg. 327
- Ambled- To go at a slow pace Pg. 340

## 7. Activities

1. Have the students decide if they either want to be shrunk like Joe or become a very large giant. Then have them write a journal about which one they chose and why they chose it.

2. If a teacher has a class pet or even if they do not have them write about if that pet could talk. What would they do or say to the pet? Do you think it would be a nice one?

## 8. Other books by Lynne Jonell

- *Bravemole*
- *I Need a Snake*
- *Let's Play Rough*
- *Mom Pie*
- *Mommy Go Away*

## 9.

The next activity would be to create a fun colored journal and break the book up in sections and write what they think about it. It will be graded for style, how colorful it is, and how good the writing is.